

Incorporates strategies grounded in scientifically based research that will strengthen instruction in core academic subjects.

Content Area: Reading/Literacy		
Books, Documents (include titles/authors)	Level/ grade	Brief description
<i>Building Background Knowledge for Academic Achievement</i> Robert J Marzano	All	Research on what works in schools. Shows how a carefully structured combination of approaches can help overcome the deficiencies in background knowledge that hamper the achievement of many children.
<i>Reading and Writing Grade by Grade</i> <i>Primary Literacy Standards for K-3</i> <i>New Standards</i> Written by the New Standards Primary Literacy Committee	primary	A set of practical standards for early literacy achievement – a full range of skills, knowledge and literacy habits that primary students need to learn if they are to succeed in later schooling and life.
<i>Standards in Practice Grades K-2</i> Linda K. Crafton	primary	NCTE Standards in Practice series
<i>Standards in Practice Grades 3-5</i> By Martha Sierra-Perry	primary	NCTE Standards in Practice series
<i>Literacy Strategies for Grades 4–12: Reinforcing the Threads of Reading</i> By Karen Tankersley http://www.ascd.org/portal/site/ascd/template.chapter/menu.item.b71d101a2f7c208cdeb3ffdb62108a0c/?chapterMgmtId=44046ac82b034010VgnVCM1000003d01a8c0RCRD	4-12	This ASCD Study Guide is designed to enhance your understanding of <i>Literacy Strategies for Grades 4–12: Reinforcing the Threads of Reading</i> , an ASCD book published in June 2005. Written by Karen Tankersley, this book explores classroom reading strategies that are effective with English-speaking students in grades 4–12 and with English language learners of all ages.

Links to Websites	Level/ grade	Brief description
Reading Next http://www.ncte.org/edpolicy/literacy/research/122355.htm	MS/HS	Reading Next is a 2004 report from the Alliance for Excellent Education by Giana Biancarosa and Catherine Snow that assesses the state of adolescent literacy and makes recommendations that address the primary challenges in the field. The report identifies 15 critical elements of effective adolescent literacy programs.
Standards for Middle and High School Literacy Coaches http://www.ncte.org/library/files/About_NCTE/Education_Issues/coaching_standards.pdf	MS/HS	Inexperienced adolescent readers need opportunities and instructional support to read many and diverse types of texts in order to gain experience, build fluency, and develop a range as readers. Through extensive reading of a range of texts, supported by strategy lessons and discussions, readers become familiar with written language structures and text features, develop their vocabularies, and read for meaning more efficiently and effectively. Part 2 beginning on page 19 of the standards looks at each subject area and the literacy demands of students in understanding the specific subject area content.
Put Reading First: The Research Building Blocks for Teaching Children to Read http://www.nationalreadingpanel.org/Publications/researchread.htm	primary	This 58-page teacher's guide provides a framework for using the findings of the National Reading Panel in the classroom. It describes the NRP findings and provides analysis and discussion in five areas of reading instruction: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Each section also suggests implications for classroom instruction with examples of how the findings can be implemented

<p>COMING IN THE FALL 2006</p> <p>www.kvhs.org</p> <p>CD-ROM</p>	<p>All</p> <p>primary</p>	<p>Reading/Writing on-line courses have been developed by Reading First that establish an interactive environment for teachers and administrators to extend their knowledge and understanding of the five essential components of effective reading instruction and address the role of writing in acquiring reading proficiency. The online courses will provide video and audio footage of effective implementation. Registration for these courses will be available soon through Kentucky Virtual High School. (www,kvhs.org)</p> <p>Literacy Strategies in Action is a 2- disc CD-ROM set providing video and audio footage of effective implementation of literacy instruction. Disc 1 highlights the five key areas of reading instruction (phonological awareness, phonics and word study, fluency, vocabulary and comprehension). Disc 2 emphasizes making the reading/writing connection, modeling explicit instruction, viewing highlights from a multi-age classroom and providing additional support materials.</p>
<p>National Council for Teachers of English http://www.ncte.org</p>	<p>Middle/ High</p>	<p>Has a section dedicated to adolescent literacy</p>
<p>ASCD http://ascd.org</p>	<p>All</p>	<p>PD online course offerings under curriculum development (they have several reading, literacy and math)</p>
<p>Heinemann University's site http://pd.heinemann.com/hu/default.aspx</p>	<p>All</p>	<p>Several literacy courses</p>

Addresses the teaching and learning needs of schools in the district, especially the academic problems of low-achieving students (shown in needs assessment).

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<i>Teaching strategic Processes in Reading</i> By Janice F Almasi	K-8	Focus of literacy instruction: helping children become thoughtful, independent readers who are able to flexibly use a repertoire of reading strategies for comprehension and word recognition.
<i>Teaching Reading to Black Adolescent Males Closing the Achievement Gap</i> By Alfred Tatum http://www.stenhouse.com/productcart/pc/viewprd.asp?id=Product=8944&r=&REFERER=	Middle & High	Practical suggestions for providing reading strategy instruction and assessment that is explicit, meaningful, and culturally responsive – Guidelines for selecting and discussing nonfiction and fiction texts with black males – New perspectives to help schools move collectively toward the goal of literacy achievement for all
Links to Websites	Level/ grade	Brief description
<i>STEPPING STONES to Evaluating Your Own School Literacy Program</i> By Learning Point Associates North Central Regional Educational Laboratory www.learningpt.org http://www.learningpt.org/page.php?pageID=13	All	A tool designed to be used in part or whole, as a formal part of improvement planning or an informal reflection guide. This tool can help school teams gather information essential for moving schools toward strong implementation of scientifically valid literacy programs.
<i>Educational Leadership</i> Vol. 63 No. 5 February 2006 http://www.ascd.org/portal/site/ascd/menuitem.459dee008f99653fb85516f762108a0c/	All	This particular issue from the Association for Supervision and Curriculum Development is dedicated to HELPING STRUGGLING STUDENTS. Some article titles of note are: Engaging African American Males in Reading, Bearers of Hope (How teachers effectively support children who are homeless or poor), and Connecting with Latino Learners.
http://www.writingproject.org/cs/nwpp/print/nwpr/1793	All	<i>The Best Way to Teach Writing is One Step at a Time</i> , an article on revision, from a National Writing Project publication.

http://www.writingcommission.org/report.html	All	Three reports from the National Commission on Writing (<i>Writing: A Powerful Message from State Government</i> ; <i>Writing, A Ticket to Work or A Ticket Out</i> ; <i>The Neglected "R"</i>) emphasize the importance of good writing instruction and what effective writing instruction looks like.
International Reading Association http://IRA.org	All	Web resources include teaching tools and literacy resources